

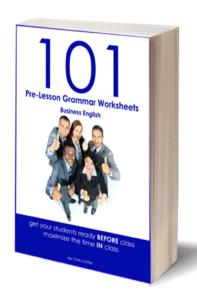
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101 Pre-Lesson Grammar Worksheets





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the ARTICLE (for teachers)

Earth Hour

Every year in March, the world goes dark for Earth Hour. At tourist destinations, businesses, and private homes, lights were dimmed or switched off for one hour at precisely 8:30 pm. The purpose is to emphasize the need for radical change to the world's current energy policies, and thereby encourage people everywhere to make much-needed changes to curb greenhouse gas emissions.

It's estimated that more than one billion people in over ninety countries take part in the event. Executive director Andy Ridley said that such a <u>conscious</u> change, even if for one hour, raises awareness and generate discussions on what can and should be done to reduce energy consumption. Even in the <u>dismal</u> economic climate, when most people are focused on job security, meeting financial <u>obligations</u>, and cutting expenses, the conversation on greenhouse gases and global warming must continue. Such widespread participation, say the organizers of the event, clearly <u>indicate</u> that people desire strong action on climate change.

Others aren't so optimistic, and actually stop just short of outright condemnation. The problem isn't in the event itself, which successfully receives media coverage and generates a moderate amount of awareness. Here the organizers and press touting the event as successful are correct. However, critics said that Earth Hour most likely gives participants the false illusion that they have made a change. Yet one hour doesn't equal the drastic adjustments required of everyone every day. People must opt for public transportation, green technology in homes and workplaces, and clean energy sources. In the long run, Earth Hour could actually cause more harm than good.

Teacher's Notes:			

^{*} Underlined words in red typeface are the recommended vocabulary for this lesson.

WARM-UPS

Select one or all of the following warm-up activities.

- 1: Define: What does "global warming" mean? Can you use it in a sentence? Can you give examples?
- **2: Brainstorm:** Brainstorm with a partner(s) words and ideas associated with "global warming" for 2 minutes. Spend another 5 minutes or less discussing the words and ideas together.
- 3: Title: Speculate and/or discuss the contents of today's article from its title: "Earth Hour."
- **4: Speculate:** Write in the missing word for today's article title: "Earth ()." Why did you choose this word for the blank?

5: Do you agree or disagree? Why?

a. I use too much energy!
b. People in my country use too much energy!
c. I am very concerned about global warming and the future.
d. The environment and changes in climate will be much worse in twenty years.
e. The planet is becoming warmer, but global warming isn't caused by humans.

VOCABULARY

Select one of the following vocabulary acquisition activities.

1: **Vocabulary match**: Individually or in pairs/groups, match the words in column A (from the article) with the best choice in column B.

a.	emphasize	q.	limit
b.	curb	r.	commitment
C.	conscious	S.	find fault with
d.	dismal	t.	purposeful
e.	obligation	u.	point to
f.	indicate	V.	highlight
g.	optimistic	W.	extreme
h.	condemn	Χ.	speak of
i.	tout	y.	poor
j.	drastic	Z.	positive

2: Fill in the Blanks: Fill in the blank with the correct word.

COI	ndemnation	indicates	conscious	touting	optimistic
dis	mal	emphasize	drastic	obligations	curb
a.	The purpose of	Earth Hour is to () the need for (change to the world's cu	urrent energy policies.
b.	It encourages p	eople everywhere to	make changes to () greenhouse g	as emissions.
C.	Executive direct	tor Andy Ridley says	that such a () change raises aware	eness.
d.	Even in the () economic clin	nate the conversatio	n on greenhouse gases	s must continue.
e.	People are focu	used on job security,	meeting financial (), and cutting ex	penses.
f.	Such widesprea	ad participation clear	ly () that peo	pple desire strong actio	n on climate change.
g.	Others aren't so	o ().			
h.	These people a	nctually stop just shor	t of outright ().	
i.	The organizers	and press ()	the event as succes	ssful are correct.	
j.	One hour does	n't equal the () adjustments requi	red of everyone every	day.

3: Define: Define each word, correctly pronounce it, explain the meaning and/or usage, and offer an example sentence to the class.

a.	emphasize	C.	conscious	e.	obligation	g.	optimistic	i.	tout
b.	curb	d.	dismal	f.	indicate	h.	condemn	j.	drastic

WORD RECOGNITION

1: Word Search: Find the target words (in bold). Time yourself, and see how many words you can find in three minutes. In five minutes. In ten minutes.

condemnation	indicates		C	ons	scio	ous				to	utin	g		optimistic
dismal	emphasize		C	lras	tic					ob	liga	atio	ns	curb
	D S	т (. D	Y	J	N	M	J	0	Т	E	V	0	
	ΙC	UE	. 0	X	X	S	N	P	G	U	Z	U	В	
	S D	НО) X	N	I	I	Т	D	N	N	I	Q	L	
	S Z	R	3 I	M	D	I	Y	Χ	U	Y	S	L	I	
	M V	B	A I	С	M	E	L	K	V	R	Α	Y	G	
	A A	вТ	S	I	S	W	N	В	J	Т	Η	I	A	
	L M	ΡF	R S	Т	D	N	Z	M	0	L	Р	S	T	
	UО	в٦	U	E	I	W	0	W	Α	Ο	M	\mathbf{E}	I	
	QВ	ΙI	__ M	C	K	C	Τ	С	E	Т	E	Α	0	
	C C	D E	Т	Α	С	I	D	N	I	R	I	D	N	
	Y E	X C	3 0	M	Ν	L	A	M	S	I	D	Ο	S	
	L Z	SS	3 0	G	Y	Χ	В	W	A	U	D	R	N	
	ТО	U I	' I	Ν		X						-		
	VK	Y 2		S	_	R	_			K	N	Т	_	
	C O	N I) E	M	Ν	A	Т	I	0	Ν	G	M	Z	

2: Target Word Pool: Find the target words (in bold) with their exact match. Time yourself, and see how many words you can find in three minutes. In five minutes. In ten minutes.

condemnation	indicates	conscious	touting	optimistic
dismal	emphasize	drastic	obligations	curb
topping ^{de} dismissal daringly	indicates totally	drabness demned S un optimism emphasized curb	indicator unobligation consciousness condemnation ing disma	deemphasize
indicating optimal consci emphasizin	nation obligation ence dismal g carved	toted toted ated conscious	astically optimistic indication	consciously
condemr op	indicted timistic	dismi obviousness	issals drast	

pre- or post-COMPREHENSION

- 1: Word Association: Brainstorm words associated with today's topic for two minutes. Present to the class.
- **2: Brainstorm Questions:** Brainstorm questions that you would like to ask about today's topic. Answer the questions without looking at the article.
- **3: True or False?:** Guess (before the article) or answer (after the article) whether the sentence is true or false. If false, correct the sentence.

a.	Earth Hour begins at 8:30 am every year.	T/F
b.	More than one billion people participate in over ninety countries.	T/F
C.	Because many people participate, it means that they are concerned about climate change.	T/F
d.	Opponents believe that not enough people participate in the event.	T/F
e.	Opponents believe that Earth Hour could cause more harm than good.	T/F

4: Questions: Answer the questions to check comprehension.

a.	What is Earth Hour?
b.	How long is the event? What time does it start?
C.	Why does the director think the event is a success?
d.	Why do opponents say the event isn't successful?
e.	According to the article, what must everyone do every day?

5: Vocabulary: In pairs/groups, remember how the words were used in today's article.

a.	emphasize	C.	conscious	e.	obligations	g.	optimistic	i.	touting
b.	curb	d.	dismal	f.	indicates	h.	condemnation	j.	drastic

6: Fragments: Remember how the fragments were used, and complete the sentence from today's article.

a.	It's estimated that more than one billion people in
b.	Such widespread participation, say the organizers of the event, clearly
C.	Others aren't so optimistic, and actually
d.	However, critics say that Earth Hour most likely gave
e.	In the long run, Earth Hour could actually

post-COMPREHENSION

- **1: Vocabulary:** Circle any additional unknown words/phrases in the article. In pairs/groups, use your dictionaries to understand the meanings. Present to the class.
- 2: Class Questions: Read through the article once more, and write down any questions that you would like to discuss in pairs/groups or as a class. Discuss.
- 3: Summarize: Work with a partner to summarize the article in your own words.
- 4: Discuss: Talk about the following questions in pairs/groups. Remember to support your answers!
 - a. Did you like this article?
 - b. What was your general impression after reading this article?
 - c. Have you ever participated in Earth Hour? If yes, how so? If no, why not?
 - d. | Would you participate in Earth Hour next year? What if it lasted a day? What if it lasted a week?
 - e. What's your opinion on global warming and greenhouse gases? Please explain.
 - f. How do you conserve energy? Please explain.
 - g. How do you protect the environment? Please explain.
 - h. What's your opinion on Earth Hour? Is it favorable or negative? Why?
 - i. Do you think Earth Hour will have long-term effects on climate change? Why/not?
 - j. Because of global warming, what do you think the future will be like? Please explain.
- **5: Discuss:** What can people do to reduce energy consumption and reduce greenhouse gases? Brainstorm five solutions with a partner, then rank the solutions. Be sure to support your answers.

Solution #1:	
Solution #2:	
Solution #3:	
Solution #4:	
Solution #5:	

6: Google Search: Type "Earth Hour" into Google news and read additional articles on this topic. Discuss or write an essay about your findings.

STUDENT HANDOUT (the article)

Earth Hour

Every year in March, the world goes dark for Earth Hour. At tourist destinations, businesses, and private homes, lights were dimmed or switched off for one hour at precisely 8:30 pm. The purpose is to emphasize the need for radical change to the world's current energy policies, and thereby encourage people everywhere to make much-needed changes to curb greenhouse gas emissions.

It's estimated that more than one billion people in over ninety countries take part in the event. Executive director Andy Ridley said that such a conscious change, even if for one hour, raises awareness and generate discussions on what can and should be done to reduce energy consumption. Even in the dismal economic climate, when most people are focused on job security, meeting financial obligations, and cutting expenses, the conversation on greenhouse gases and global warming must continue. Such widespread participation, say the organizers of the event, clearly indicate that people desire strong action on climate change.

Others aren't so optimistic, and actually stop just short of outright condemnation. The problem isn't in the event itself, which successfully receives media coverage and generates a moderate amount of awareness. Here the organizers and press touting the event as successful are correct. However, critics said that Earth Hour most likely gives participants the false illusion that they have made a change. Yet one hour doesn't equal the drastic adjustments required of everyone every day. People must opt for public transportation, green technology in homes and workplaces, and clean energy sources. In the long run, Earth Hour could actually cause more harm than good.

Notes:		

STUDENT HANDOUT (fill in the blank)

Fill in the blank with the correct word.

obligations	energy	curb	touting	long
destinations	dismal	warming	indicates	condemnation
optimistic	green	drastic	conscious	emphasize
Earth Hour				
Every year in March	, the world goes dark	for Earth Hour. At to	urist destinations, bus	inesses, and private
homes, lights were of	homes, lights were dimmed or switched off for one hour at precisely 8:30 pm. The purpose is to			
(a) the need for radica	al change to the wor	ld's current energy pol	icies, and thereby
encourage people e	verywhere to make m	uch-needed change	s to (b) greenhouse gas
emissions.				
It's estimated that m	ore than one billion pe	eople in over ninety	countries take part in t	he event. Executive
director Andy Ridley	said that such a (c) c	hange, even if for one	hour, raises
awareness and gene	erate discussions on v	what can and should	be done to reduce en	ergy consumption.
Even in the (d) econo	mic climate, when m	nost people are focuse	d on job security,
			es, the conversation or	
				rs of the event, clearly
	_)that people desire s			
(1.	_/mat people desire s	arong detion on ellin	ate change.	
Others aren't so (g.), a	and actually stop jus	t short of outright (h). The
			edia coverage and ge	
amount of awareness. Here the organizers and press (i) the event as successful are				
correct. However, critics said that Earth Hour most likely gives participants the false illusion that they have				
		3 0) adjustments	,
				d workplaces, and clean
			ise more harm than go	•
chergy sources. In a	to long ran, Earth Flor	ar could deladily ede	ise more narm than ge	, ou.

STUDENT HANDOUT (extended listening)

Listen and fill in the missing sentences. Compare your answers with a partner, and then listen once more.

Earth Hour
very year in March, the world goes dark for Earth Hour. a)
. The purpose is to emphasize the need for radical change to the world's
urrent energy policies, and thereby encourage people everywhere to make much-needed changes to curb
reenhouse gas emissions.
) Executive director
ndy Ridley said that such a conscious change, even if for one hour, c)
Even in the dismal economic climate, when most people are
ocused on job security, meeting financial obligations, and cutting expenses, the conversation on greenhouse
ases and global warming must continue. Such widespread participation, say the organizers of the event,
learly indicate that people desire strong action on climate change.
Others aren't so optimistic, and actually stop just short of outright condemnation. The problem isn't in the event
self, which successfully receives media coverage and generates a moderate amount of awareness. Here the
rganizers and press touting the event as successful are correct. However, d)
. Yet one hour doesn't equal the drastic adjustments
equired of everyone every day. People must opt for public transportation, green technology in homes and
orkplaces, and clean energy sources. e)

STUDENT HANDOUT (notes)

ANSWER KEY

Vocabulary

1. Vocabulary Match:

- 1			_	
	a.	V	f.	u
	b.	q	g.	z
	C.	t	h.	s
	d.	у	i.	V
	e.	r	j.	w

2. Fill in the Blanks:

a.	emphasize	f.	indicated
b.	curb	g.	optimistic
C.	conscious	h.	condemnation
d.	dismal	i.	touting
e.	obligations	j.	drastic

pre- or post-Comprehension

1. True or False:

a.	F
b.	Т
C.	Т
d.	F
e.	Т

2. Fragments:

a.	over ninety countries took part in the event.
b.	indicated that people desire strong action on climate change.
C.	stopped just short of outright condemnation.
d.	participants the false illusion that they had made a change.
e.	cause more harm than good.

Student Handout

1. Fill in the Blanks

a.	destinations	i.	indicated
b.	emphasize	j.	optimistic
C.	energy	k.	condemnation
d.	curb	I.	touting
e.	conscious	m.	drastic
f.	dismal	n.	green
g.	obligations	0.	long
h.	warming		

2. Extended Listening

a.	At tourist destinations, businesses, and private homes, lights are dimmed or switched off for one hour at precisely 8:00 pm
b.	It's estimated that more than one billion people in over ninety countries take part in the event
C.	raises awareness and generates discussions on what can and should be done to reduce energy consumption
d.	critics say that Earth Hour most likely gives participants the false illusion that they have made a change
e.	In the long run, Earth Hour could actually cause more harm than good