Activity Ideas: Accuracy, Accuracy, Accuracy, Accuracy!

Accuracy, Accuracy, Accuracy places emphasis on grammatical accuracy, an essential component for successful language production.

**Step One:** The teacher prepares a list of questions around a topic or grammar structure before the start of the class. There should be at least five questions. However, if the students are lower-level, there should be as many as ten questions because conversations will tend towards the short side.

**Step Two:** It's recommended that the teacher keeps the class in one large group. Therefore, the activity isn't recommended for classes with more than ten students.

**Step Three:** The teacher writes the first question on the board. One student begins the discussion. If he speaks for thirty seconds without any grammar mistakes, then he receives a point. If he speaks for another thirty seconds, then he receives a second point. This continues until another student begins speaking.

It's important for the teacher to accurately monitor how long students talk so as to correctly award points. In addition, any grammar mistake above the ability level of the student should be ignored. For lower-level students, thirty seconds can be reduced to ten or fifteen seconds.

**Step Four:** The teacher continues with the question until the conversation begins to lag or moves far off topic. A pre-decided amount of time may also determine a new question. The teacher writes a new question on the board and Step Three is repeated.

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If you liked this idea and want others, then take a look at my ebook, Better Language Teaching. There are 100 activities with more than 75 variations for flexible, fun learning.

Have great classes!

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